

## **SEN support in school**

After discussion and consultation with parents the school decided to remove some general information from its IEPs and place it here on-line as general information.

We hope that this will simplify the IEPs and give parents the information that they require to work in partnership with the school to help their children.

When?

Classroom support is provided throughout key subjects such as literacy and numeracy.

Each class also has an LSA present full time to support all areas of the curriculum.

Small group support may take place each morning and afternoon

10:05-10:35am

1:05- 1:35pm

Review / Outcome

The numbers on our IEPs are a way of monitoring progress subjectively between 1 (rarely) through to 5 (all the time now). There should be a move from rings on low numbers to high ones.

IEPs 'run' from half term to half term detailing up to three targets that children would benefit from achieving in their day-to-day classroom or school experience.

At the end of these periods, parents are provided with a review of progress to date and a draft copy of the next targets (IEP) to comment upon.

What?

An external expert (eg a speech therapist, occupational therapist, Paediatrician, Behaviour support specialist etc), sets specialist group work for our team of assistants to follow and then monitors individual progress. [For children at School Action Plus sa+ only].

For other children (at sa or aw) we assess ways and strategies for supporting children make progress through changes to learning materials, approach or methods.