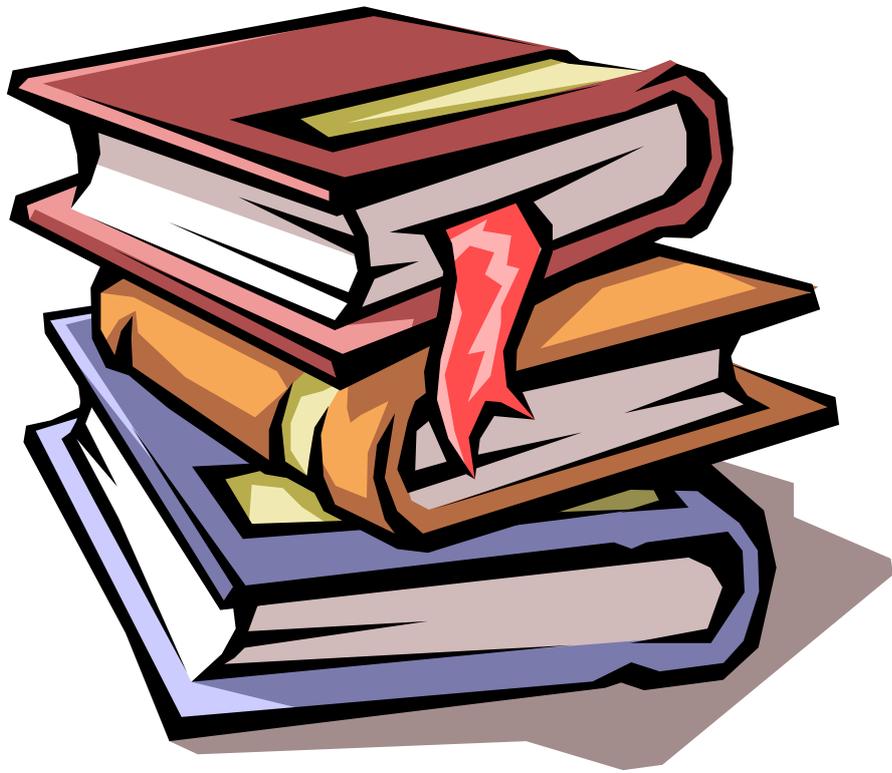
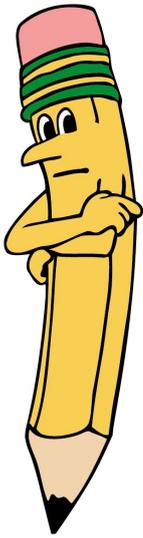


Eastling Primary School
Literacy Targets



A booklet for
parents and children
Summer Term



Help with writing:

Tick these skills off when you see them:

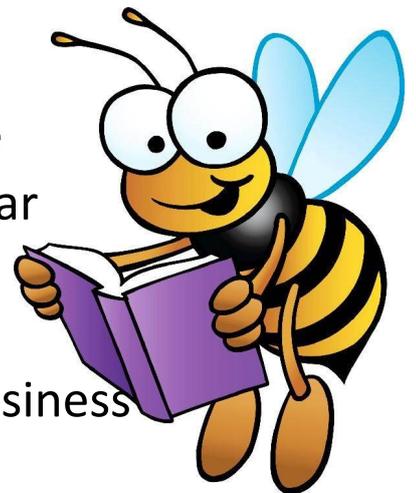
- I can do a piece of writing that has a beginning and an ending.
- I know that different tasks need different types of writing.
- I can make sure the 'actor' and the 'action' agree in a sentence.
- I can use full stops, capital letters and question marks.

[Children should know that sentences start with a capital letter and end with a full stop.]

Spelling:

These are part of the core words list for this term- can you spell them all (and then use them in 'free' writing)?

minute	potatoes	experience	purpose
			disappear
early	straight	important	
actual(ly)	promise	centre	busy/business
therefore	caught	perhaps	exercise
enough	describe	possess(ion)	recent



[Useful Links](#)

We've put the words in small groups to be more manageable on a termly basis

Three new words I've learnt from my reading books are:

--	--	--

What literacy work is going on?

Biography	Children will explore various biographies of famous people and then select their own person to write an account of their life.
Myths and Legends	Linked to our topic of Ancient Egypt. Children will explore the most famous myths and legends from the Egyptian civilisation.
Issues and Dilemmas	Empathise with characters and debate moral dilemmas portrayed in texts.
Calligrams	Our class will continue to explore, read and write shape poems.

The types of writing will centre on these genres and will also include spellings, punctuation and grammar as part of the lesson. We will also focus on handwriting, comprehension and expanding vocabulary. Guided Reading in groups reinforces learning, new words and fluency if backed up by daily home reading.

Some games to play that will help!

1: Living Thesaurus This is a game where each player has to add another word meaning the same as the first (eg big) or another word from the category (descriptive words—adjectives). The loser is the person who repeats a word or can't think of one.

2: Content chase This is a specific game to use when reading a non-fiction book. Basically, using the index or the glossary, who can find facts on a given, linked topic the fastest. For an advanced version you can use any source of information eg "Where would you find out about cars?" using the game style above (so it could be brochures, newspapers, books, garages, etc..)



Helping with reading

Please read with your child at least three times a week—even if they are “good” readers.



- I can recall most of the main points from more complex texts.
- I can make inferences and begin to find a single point of reference.
- My comments show that I understand the meaning of the text and am beginning to infer word meaning.
- I can name some organisational features of texts and comment on why these are used, including punctuation.
- I have written a review of a book that I have read which captures the main story/threads and my opinion of them.

Questions you might use...:

- Can.... .. have more than one meaning? (eg Can 'Light' have more than 1 meaning?)
- Which words tell us.....? (eg What words tell us the writer of this letter is a child?)
- What is the purpose of? *What is the purpose of the pictures on pages 6 and 7?*

Book Review

LIBRARY

Here are some suggested authors you might want to try:

Useful Links

(Remember to use the school library and Faversham Library on a regular basis)

